

# Accommodations for Dyslexia



If a student has been identified with dyslexia, accommodations can be implemented until they are performing at or above grade level.

## Goal of Accommodations

- Reduce volume
- Reduce pace
- Break tasks into smaller pieces
- Provide alternatives to;  
Produce work  
To test the student
- Modify grading system

## Auditory Processing Accommodations

- Don't Just lecture – Multisensory learning works best; pictures, artifacts, demonstrations
- Encourage Participation
- Speak more slowly – processing speed make it difficult to keep up with you
- Teach new vocabulary – in advance
- Visually show structure of lecture - outline
- Activate prior knowledge
  - ~Preview
  - ~Teach
  - ~Review

## In Reading

- Do NOT force them to read until someone has taught them how – using an Orton-Gillingham based system
- Textbooks on audio
- Independent reading stations or Assistive technology in addition to a hard copy
- Read out loud to them to build vocab and comprehension skills

## In Spelling

- Traditional way of teaching spelling won't work – word families or controlled text spelling list
- Don't grade spelling tests
- Accept work from tutor for spelling grade
- Use phonetic dictionary/spellcheck apps or Franklin spelling Ace

## Non-Language based areas

- Unable to master a foreign language  
~ American Sign Language
- Difficulty reading printed music  
~ visual skills by ear
- Sports – visual/hands-on vs playbook
- 

## In Handwriting

- NO COPYING
  - ~ from the board (far point copying)
  - ~ from the book (close point copying)
  - ~ from the dictionary, encyclopedia
- No note taking
  - ~ provide a copy of notes for student
  - ~ technology tools – Ipad, smartpen,
- No counting off for sloppy handwriting
- Dragon Dictation, Dragon Naturally Speaking

## In Written Expression

- Provide Alternatives
  - ~ Powerpoints
  - ~Posters
  - ~Comics
  - ~Skit or video
- In Composition – Limit Focus
  - ~ Allow for differences in organization
  - ~Grade content and limited focus only

### **In Writing**

- “Hot pencil” Or Sloppy Copy
- Double check for limited focus
- Ask for a “Writers Conference”
- Underline Option
- Allow typing to eliminate the rough draft – edit copy – final copy mistakes

### **For Tests and Test Anxiety**

- Test Options
  - ~ Oral Testing
  - ~ Extended Time or shorter Tests
  - ~ Tests read out loud
- Test Anxiety
  - ~ Controlled Notes format (3X5 card)
  - ~ Allow extra project or credit to offset poor test grade
- Test Format
  - ~ Matching / Word Bank

### **Homework Accommodations**

- Assign tasks that can be done independently
- Reduce length of assignment
- Assign and collect homework the same way each day
- Provide parent a way to check on assignment
- Notify parent ASAP if not turned in



Reading Resources  
lori@mnreadingresources.com  
320-493-2417  
[www.MNReadingResources.com](http://www.MNReadingResources.com)

### **Want to learn more?**

- ~Attend one of our workshops
- ~Call/email subscribe to our newsletter
- ~Visit our website